

COURSE INFORMATION AND INSTRUCTOR PREPARATION

TITLE: 2018 Semi-Automatic Pistol In-Service Training

HOURS: 8 Hours

GOAL: Provide marksmanship and handling training to all members of the Division along with ensuring each member qualifies in accordance with O.P.O.T.A. Semi-Automatic Pistol standards

TEACHING AIDS:

Lectern

Dry Erase Board

Red Handle Glock Training Pistol

OPOTA RQT-2 targets

Pistol cleaning supplies

Pistol range

Ammunition (@400 rounds/student)

One (1) Instructor per every four (4) students plus one (1) additional instructor to run the target system

Computer / Projector / Screen

INSTRUCTIONAL TECHNIQUES:

Lecture

Classroom demonstrations

Live fire demonstrations

STUDENT MATERIALS:

Uniform of the Day

City issued service weapon (Glock Pistol) w/ 3 magazines

Belt, holster, magazine pouch used during the course of their duties on a daily basis, and City issued ballistic protection

Hearing and eye protection

REFERENCES

OPOTA Semi-Automatic Pistol Qualification Course: OPOTA Firearms Instructor Manual.
(01/01/2013) www.ohioattorneygeneral.gov/Law-enforcement/Services-for-Law-Enforcement

Glock "Safe Action" Pistol Armorer's Manual (2011), section VII pistol nomenclature, section IX field stripping, section XVII maintenance. www.glocktraining.com

STUDENT PERFORMANCE OBJECTIVES

1. Using the Glock Semi-Automatic Pistol the student will successfully qualify by passing the O.P.O.T.A. requalification course of fire effective January 1, 2016
2. The student will understand and follow all safety rules when handling firearms
3. The student will demonstrate proper use of stance, grip, sight alignment, sight picture, trigger management and after action while using the Glock Semi-Automatic Pistol
4. The student will demonstrate proper loading of the Glock Semi-Automatic Pistol
5. The student will demonstrate proper unloading of the Glock Semi-Automatic Pistol

I. INTRODUCTION

- A. Cleveland Police Ordnance Unit**
- B. 2018 Pistol In-Service**
- C. Purpose of Course**
 - 1. To familiarize the student with the proper use of the Glock semi-auto pistol and to have them successfully requalify as per OPTOA standards**
- D. Student Performance Objectives**

INSTRUCTOR(S)

Slide #1

SEE SPOs

II. PRESENTATION

- A. Four primary firearms safety rules**
 - 1. Treat all firearms as if they were loaded / know the status of your firearm**
 - 2. Keep your finger off the trigger and outside the trigger guard until you have made the conscious decision to shoot**
 - 3. Keep your firearm pointed in a safe direction, predetermined by your environment and situation.**
 - 4. Be aware of your surroundings, target, backstop, and beyond**
- B. Clearing Process for the Semi-Automatic Pistol**
 - 1. Students will ensure their service weapon is safe and clear upon handling it utilizing the safety mantra of Safety, Ammo, Action, Inspect**
- C. Safety**
 - 1. Student will:**
 - a) *Treat all firearms as if they were loaded***

CLASSROOM

Slide #2

Slide #3

Slide #4

/ know the status of your firearm

b) Keep your finger off the trigger and outside the trigger guard until you have made the conscious decision to shoot

c) Keep your firearm pointed in a safe direction, predetermined by your environment and situation

d) Be aware of your surroundings, target, backstop, and beyond

D. Ammo

1. Remove the source of ammunition, which for the semi-auto pistol is the magazine

Slide #5

E. Action

1. Student will:

Slide #6

a) "Run" the action (slide) several times (3 to 5) while observing the ejection port

b) Only one cartridge should be ejected (if chamber is loaded)

(1) Multiple cartridges being ejected indicates an error of not removing the magazine and the student needs to stop and remove the magazine

c) Lock the slide to the rear using the slide stop located on the left side of the pistol

d) Right handed students will use their right thumb

e) Left handed students can use their right thumb or left index finger

F. Inspect

1. Student will:

- a) Visibly/physically inspect the chamber and magazine well to ensure they are clear*
- b) Break their focal attention by looking away*
- c) Visibly/physically inspect the chamber and magazine well to ensure they are clear a second time to confirm they are both clear*
- d) Verbally announce clear if the pistol is determine to be safe and clear*

Slide #7

G. Ammunition Collection (Classroom)

1. Upon instruction student will:

- a) Remove the magazine from their weapon while the weapon remains in the holster*
- b) Remove their two additional magazines from their magazine pouch*
- c) Empty the ammunition from all three magazines placing it into the provided trays, bullet head facing for collection and inspection*
- d) Discrepancies shall be brought to the attention of the Officer-in-Charge*

Slide #8

Close attention shall be given to ensure no student draws their weapon form their holster

H. Unload and Show Clear Process (Pistol Range)

1. Students will form a line where instructed on the pistol range at which time the students will follow the safety mantra of Safety, Ammo, Action, Inspect to unload and clear their Glock pistols

2. Students will be asked if down range is clear

- a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe*

Slide #9 & 10

to draw and handle firearms

b) It will be emphasized to the students that they are administratively unloading their service weapons and that there is no need for their finger to be on the trigger

3. Students will be given the command of “Unload and Show Clear” and will be expected to follow the safety mantra

I. Safety:

1. Students will:

a) Look down range to ensure it is to safe draw their pistol

b) Draw their pistol making sure it is pointed in a safe direction and their finger is OFF the trigger

J. Ammo:

1. Students will remove the source of ammunition by removing the magazine and placing it into a pocket or checking the magazine well to ensure that it is empty

K. Action:

1. Student will:

a) “Run” the action (slide) a minimum of three times and a maximum of five times while observing the ejection port

b) Only one cartridge should be ejected (if chamber is loaded)

(1) Multiple cartridges being ejected indicates an error of not removing the magazine and the student needs to stop and remove the magazine

c) Lock the slide to the rear using the slide stop located on the left side of the pistol

(1) Right handed students will use their right thumb

(2) Left handed students can use their right thumb or left index finger

L. Inspect:

1. Student will:

a) Visibly/physically inspect the chamber and magazine well to ensure they are clear

b) Break their focal attention by looking away

c) Visibly/physically inspect the chamber and magazine well to ensure they are clear a second time to confirm they are both clear

d) Verbally announce clear if the pistol is determine to be safe and clear

M. Disassemble the Glock pistol (Range)

1. Students will be given the command of "Disassemble your Weapon"

2. The student will:

a) Ensure the pistol is safe and clear

b) Keep the pistol pointed in a safe direction

c) Apply appropriate pressure to the trigger

(1) It will be emphasized to the students that the ONLY reason the trigger is being depressed at this point is

Assistance shall be given to students experiencing difficulty with the proper disassemble of their Glock pistol

to disassemble the weapon and that the must always be made safe and clear prior to

d) Keeping the pistol pointed in a safe direction, wrap their strong hand over top of the slide while keeping their thumb behind the grip at the top of the backstrap

e) Draw the slide to the rear approximately 1/8 of an inch

f) With their reactionary hand grasp the slide lock on both sides of the frame and pull straight down.

g) Continue to apply downward pressure on the both sides of the slide lock

h) Push the slide forward approximately a ½ inch releasing it past the slide stop

i) Grasp the frame with strong hand (normal shooting grip)

j) Grasp the slide over the top with reactionary hand

k) Pull the slide forward and off the frame

l) While apply slight pressure to the trigger with the strong hand index finger if resistance is felt

m) Holster the frame

n) While holding the slide upside down, grasp the spring guide rod assembly and pull it upward, removing it

o) Grasp the locking lugs of the barrel and pull the barrel up and out of the slide

(1) Explain to the students that this

is as far as they are permitted to disassemble the Glock pistol

p) *Be instructed recover any live ammunition from the ground and to place it into appropriate containers*

(1) It will be emphasized to the students that no live ammunition is permitted in the classroom and that all ammunition must be purged prior to returning to the classroom

q) *Be instructed to return to the classroom*

N. Classroom PowerPoint Presentation

O. Inspection of the Glock pistol

1. Discrepancies will be brought to Ordnance Unit staff and be immediately rectified

Slide #11

P. Serial Numbers

1. The student will ensure the serial numbers on the frame, slide and barrel match

Slide #12

Q. Slide

1. The Student will inspect:

a) *For unusual wear and tear, cracks, metal shavings and overall cleanliness*

Slide #13

b) *The front and rear sights for tightness and alignment*

c) *For the firing pin pushing past the firing pin safety by applying rearward and then forward pressure to the firing pin lug*

(1) The firing pin should not push past the firing pin safety and protrude through the hole in the breech face

d) For free movement of the firing pin by depressing the firing pin safety and moving the slide back and forth aggressively

(1) While holding the firing pin safety in and moving the slide the student firing pin should move freely making a “clicking” sound

R. Barrel

1. The student will inspect:

a) For unusual wear and tear, cracks, metal shavings and overall cleanliness

Slide #14

S. Spring Guide Rod Assembly

1. The student will inspect:

a) For unusual wear and tear, cracks, metal shavings and overall cleanliness

2. The Spring Guide Rod Assembly should be dry and clean of lubricant

3. The ends of the rod should be clear of any damage such as cracks or pieces of plastic missing

T. Frame

1. The Student will inspect:

a) For unusual wear and tear, cracks, metal shavings and overall cleanliness

U. Lubrication of the Glock pistol

1. Each area or item instructed to lubricate shall only require one droplet of oil

a) Oil should be seen and felt, but if gravity is affecting it, you have over lubricated and some should be wiped back off

Slide #15 & 16

b) Over lubrication or lubrication of areas meant to remain dry may cause contamination of primers or powder and possible failure to fire

V. Slide

1. One lubrication point

2. One drop on the inside of the "hood"

a) Area just forward of the ejection port opening where the top of the barrel makes contact

b) Spread the oil forward toward the barrel opening

c) Caution should be used not to over oil the slide and/or allow oil to get inside the firing pin channel

d) The holes in the slide are NOT meant to be lubricated

W. Barrel

1. Three lubrication points

2. One drop between the locking lugs

3. One drop on the 90 degree ledge just forward of the hood

4. One drop an inch from the muzzle

a) Spread the oil all around the top, bottom and sides of the barrel

X. Frame

1. Five lubrication points

2. One drop on each of the four rails

DEMONSTRATE:
Students properly lubricate after demonstration

Slide #17

Slide #18

Slide #19 & 20

3. One drop on the minus connector

Y. Reassemble the Glock pistol with a safety barrel block in place

1. Prior to reassembling the Glock pistol a safety barrel block will be inserted into the barrel
2. Safety barrel blocks allow the functioning of the Glock pistol while ensuring no ammunition can be loaded into the Glock pistol

Slide #21

3. Student will:

- a) *Insert the appropriate length safety barrel block into the barrel from the chamber end*
- b) *Reinsert the barrel (with the safety barrel block) back into the slide*
- c) *Reinsert the spring guide rod ensuring it is properly seated in the forward notch in front of the locking lugs*
- d) *Grasp the frame with strong hand (normal shooting grip)*
- e) *Grasp the slide over the top with reactionary hand*
- f) *Align the slide rail cutouts with the forward frame rails*
- g) *Slowly and carefully pull the slide rearward ensuring the slide rail cutouts are aligned with the rear frame rails*
- h) *Pull the slide backward to its most rearward point of travel and release it*

Slide #22

Z. Function test

1. Done every time the Glock is disassembled and

reassemble to ensure the pistol is functioning properly

Slide #23 & 24

a) *The student will:*

- (1) Ensure the pistol is safe and clear using the safety mantra of safety, ammo, action, inspect
- (2) Observe the orange safety barrel block in the barrel
- (3) Release the slide forward
- (4) Keep the pistol pointed in a safe direct
- (5) Apply appropriate pressure to the trigger
- (6) Hold the trigger to the rear
- (7) While still holding the trigger to the rear cycle the slide one time
- (8) Slowly release the trigger hearing and feeling a click as the trigger is reset

AA. Drawing or Deploying a Weapon

1. Consider the totality of the circumstances

a) *What is the nature of the call?*

b) *Has the subject committed a misdemeanor or felony?*

c) *Is the subject known to you?*

- (1) History of violence
- (2) Mental disabilities

d) *What is the subject's demeanor?*

- (1) Angry

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Slide 26

(2) Aggressive

(3) Yelling

(4) Depressed

(5) Sad

(6) Crying

(7) Silent

(8) Suicidal

(9) Distant

e) What level of cooperation are you receiving from the subject?

(1) Are they ignoring you?

(2) Are they argumentative?

(3) Are they discarding lawful orders?

f) Are weapons present?

(1) Does the subject possess a weapon?

(2) Is a weapon within reach of the subject?

g) Are the subject's hands in view?

h) Number of subjects compared to officer(s)

i) Proximity of the subject

j) Age of the subject

k) Size of subject

Slide #27

Slide #28

Slide 29

BB. Loading the Glock Semi-Automatic Pistol

1. Administrative Load

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a) Completed when the weapon needs to be loaded and there is no threat present

b) Students will be asked if down range is clear

(1) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe to draw and handle firearms

(2) It will be emphasized to the students that they are administratively loading their service weapons and that there is no need for their finger to be on the trigger

c) The shooter will:

(1) Be given the command of "Load and Make Ready"

(2) Draw their weapon from their holster bringing it to their "Workspace"

(a) Workspace is high chest, to eye level

(3) Retrieve a magazine from where they normally store spare ammunition

(a) Usually their magazine pouch

(4) Insert the retrieved magazine into the magazine well and ensure it is seated

(5) Charge the weapon by releasing or charging the slide

(a) *Right hand shooter:*

(i) *Slingshot*

(a) Reach over top of the slide grasping it with their left hand, pulling backwards and releasing it, allowing it to move forward on its own

(ii) *Depress the Slide Stop*

(a) Release the slide by depressing the slide stop with their right or left thumb

(b) *Left hand shooter:*

(i) *Slingshot*

(a) Reach over top of the slide grasping it with their left hand, pulling backwards and releasing it, allowing it to move forward on its own

(ii) *Depress the Slide Stop*

(a) Release the slide by depressing

the slide stop with
their left index
finger

2. Emergency Load

***a) Completed when the weapon is
depleted of ammunition and the slide is locked
back***

b) Should be done with a sense of urgency

c) The shooter will:

(1) Recognize that the gun is empty

(2) Immediately eject the empty
magazine

(3) Bring the weapon to their
“Workspace”

*(a) Workspace is high chest
to eye level*

(4) Retrieve a magazine from where
they normally store spare ammunition

(5) Usually their magazine pouch

(6) Insert the retrieved magazine
into the magazine well and ensure it is
seated

(7) Charge the weapon by releasing
the slide

(a) Right hand shooter:

(i) Slingshot

(a) Reach over
top of the slide
grasping it with
their left hand,

Slide #31 & #32

pulling backwards
and releasing it,
allowing it to
move forward on
its own

(ii) *Depress the Slide
Stop*

(a) Release the
slide by depressing
the slide stop with
their right or left
thumb

(b) *Left hand shooter:*

(i) *Slingshot*

(a) Reach over
top of the slide
grasping it with
their left hand,
pulling backwards
and releasing it,
allowing it to
move forward on
its own

(ii) *Depress the Slide
Stop*

(a) Release the
slide by depressing
the slide stop with
their left index
finger

(8) If a threat still remains reacquire
a perfect sight picture

3. Reload with Retention

a) Completed when the shooter has addressed a threat with an unknown amount of ammunition, there is a lull, and they are concerned as to how much ammunition is left in the weapon should the threat reattack or another threat appear

(1) It should be emphasized to the shooter that barring exigent circumstances this should be done from a place of cover

b) Should be done with a sense of urgency

c) The shooter will:

(1) Recognize the threat is at least temporarily stopped and no other threat currently exists

(2) Remove their finger off the trigger

(3) Move to cover (if available)

(4) Bring the weapon to their "Workspace"

(a) Workspace is high chest, to eye level

(5) Retrieve a magazine from where they normally store spare ammunition ensuring they leave space in their hand to grasp the ejected magazine from the weapon

(a) Usually their magazine pouch

(6) Bring the magazine up to the weapon

(7) Depress the magazine release button allowing the ejected magazine from the weapon to fall into the palm of their hand

(8) Insert the retrieved magazine into the magazine well and ensure it is seated

(9) Store the partial magazine

4. Reload without Retention

Slide #36 & #37

a) Completed when the shooter has addressed a threat with an unknown amount of ammunition, there is a lull, and they are concerned as to how much ammunition is left in the weapon should the threat reattack or another threat appear

(1) It should be emphasized to the shooter that barring exigent circumstances this should be done from a place of cover

b) Due to a true sense of urgency or the amount of ammunition that has been discharged the magazine in the weapon is not retained

c) The shooter will:

(1) Recognize the threat is at least temporarily stopped and no other threat currently exists

(2) Remove their finger off the trigger

(3) Move to cover (if available)

(4) Bring the weapon to their "Workspace"

(a) *Workspace is high chest, to eye level*

(5) Retrieve a magazine from where they normally store spare ammunition

(a) *Usually their magazine pouch*

(6) Bring the magazine up to the weapon

(7) Depress the magazine release button allowing the ejected magazine from the weapon to fall to the ground

(8) Insert the retrieved magazine into the magazine well and ensure it is seated

CC. After Action

1. Once the shooter has determined the threat is no longer a threat they shall ensure of 360 degree awareness

a) Shooter shall:

(1) Bring the weapon back to high ready position

(2) Scan and assess the area to the right and left while taking and releasing a deep breath

(3) Lower the muzzle to the Sul position

(a) *Modified hand position is permitted as long as the shooter maintains control of the weapon*

(4) Check muzzle to ensure it is

Slide #38

pointed straight down between feet

(5) Continue to breathe slowly and controlled while pivoting either back or forward 180 degrees with one foot to assess the entire area for additional threats

(6) Remain in position sul while scanning unless you encounter a threat

(7) After situational assessment return to your original position at the high ready

(8) If no other threats remain, reluctantly holster

DD. Dry Fire Trigger Reset Drills (Classroom)

- 1. Done to assist the shooter in understanding proper trigger manipulation and reset**
- 2. The goal is to apply appropriate pressure to the trigger and rest it during recoil**
- 3. The trigger finger should remain in contact with the face of the trigger**
- 4. The student will:**
 - a) Ensure the pistol is safe and clear using the safety mantra of safety, ammo, action, inspect*
 - b) Observe the orange safety barrel block in the barrel*
 - c) Release the slide forward*
- 5. Upon completion of the dry fire drills the Glock pistol will be disassembled, the safety barrel block removed and reassembled**

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EE. Dry fire drill

1. Keep the pistol pointed in a safe direct
2. Apply appropriate pressure to the trigger
3. Hold the trigger to the rear
4. While still hold the trigger to the rear cycle the slide one time
5. Slowly release the trigger hearing and feeling a click as the trigger is reset, noting the distance they had to release trigger to allow it to reset
6. While keeping their trigger finger in contact with the face of the trigger, apply appropriate pressure to the trigger again
7. Hold the trigger to the rear
8. While still hold the trigger to the rear cycle the slide one time
9. Slowly release the trigger hearing and feeling a click as the trigger is reset, noting the distance they had to release trigger to allow it to reset

FF. Live Fire Training (Pistol Range)

1. Ball and Dummy Live Fire Drill

a) *The student will:*

- (1) Be issued twelve dummy training cartridges to be loaded throughout their three magazines
- (2) Be assigned a partner who will load their magazines while they load their partner's magazines
- (3) Be instructed to fully load all three magazines with both live and

Start with a new OPOTA-RQT2 Target and replace as needed

dummy cartridges

(a) It will be emphasized to the students to evenly distribute the dummy cartridges amongst all three magazines

(4) Be instructed to return the magazines to their assigned partner once loaded

(5) Instructed to place two magazines in their magazine pouch and one in their pocket

(6) Be instructed to fall in on the 18 foot firing line

(7) Will be asked if down range is clear

(a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe for live fire training

(8) Will be given the command of "Load and Make Ready"

(a) It will be emphasized to the students that they are administratively loading their service weapons and that there is no need for their finger to be on the trigger

(b) It will be emphasized to the students that once they have loaded and made ready their weapons they are to complete after action checks and return to

the holster

b) Will be instructed to

(a) Shoot the amount of rounds instructed

(b) Treat a failure to fire as an opportunity to observe any misaligning of the sights as they apply trigger pressure

(c) Treat the failure to fire as a phase one malfunction by:

(d) Taking a flanking step

(e) Removing their finger off the trigger

(f) Tapping the bottom of the magazine well

(g) Racking the slide once

(h) Reobtain a proper sight alignment and sight picture

(i) Cover the target until the target turns away or shoot again if instructed to shoot more than one round

(2) Complete after action to the holster

c) Instructors will pay close attention to the shooter and target to observe errors in regard to:

(1) Stance

(2) Grip

(3) Sight Alignment

(4) Sight Picture

(5) Trigger management

d) Instructors will provide instruction, guidance and assistance to ensure any errors are corrected

2. First Magazine (Singles)

a) On the turning of the target the shooter will:

(1) Properly draw while simultaneously taking a flanking step

(2) Obtain a proper stance

(3) Obtain a proper grip

(4) Obtain proper sight alignment and sight picture

(5) Apply appropriate pressure to the trigger

(a) If the weapon discharges a live cartridge the shooter will:

(i) Recover from the recoil

(ii) Reobtain a proper sight alignment and sight picture

(iii) Cover the target until the target turns away

(b) If the weapon fails to fire treat, it as a phase one malfunction

b) Complete after action to the holster

3. Second Magazine (Controlled Pairs)

a) On the turning of the target the shooter will:

- (1) Properly draw while simultaneously taking a flanking step
- (2) Obtain a proper stance
- (3) Obtain a proper grip
- (4) Obtain proper sight alignment and sight picture
- (5) Apply appropriate pressure to the trigger for the first shot

(a) If the weapon discharges a live cartridge the shooter will:

(i) Recover from the recoil

(ii) Reobtain a proper sight alignment and sight picture

(iii) Apply appropriate pressure to the trigger for the second shot

(iv) Recover from the recoil

(v) Reobtain a proper sight alignment and sight picture

(vi) Cover the target until the target turns away

(b) If the weapon fails to fire treat, it as a phase one malfunction

(6) Apply appropriate pressure to the trigger for the second shot

(a) If the weapon discharges a live cartridge the shooter will:

(i) Recover from the recoil

(ii) Reobtain a proper sight alignment and sight picture

(iii) Apply appropriate pressure to the trigger for the second shot

(iv) Recover from the recoil

(v) Reobtain a proper sight alignment and sight picture

(vi) Cover the target until the target turns away

(b) If the weapon fails to fire, treat it as a phase one malfunction

b) Complete after action to the holster

4. Third Magazine (Controlled Triples)

a) On the turning of the target the shooter will:

(1) Properly draw while simultaneously taking a flanking step

(2) Obtain a proper stance

(3) Obtain a proper grip

(4) Obtain proper sight alignment and sight picture

(5) Apply appropriate pressure to the trigger for the first shot

(a) If the weapon discharges a live cartridge the shooter will:

(i) Recover from the recoil

(ii) Reobtain a proper sight alignment and sight picture

(iii) Apply appropriate pressure to the trigger for the second shot

(iv) Recover from the recoil

(v) Reobtain a proper sight alignment and sight picture

(vi) Cover the target until the target turns away

(b) If the weapon fails to fire treat, it as a phase one malfunction

(6) Apply appropriate pressure to

the trigger for the second shot

(a) If the weapon discharges a live cartridge the shooter will:

(i) Recover from the recoil

(ii) Reobtain a proper sight alignment and sight picture

(iii) Apply appropriate pressure to the trigger for the second shot

(iv) Recover from the recoil

(v) Reobtain a proper sight alignment and sight picture

(vi) Cover the target until the target turns away

(b) If the weapon fails to fire, treat it as a phase one malfunction

(7) Apply appropriate pressure to the trigger for the third shot

(a) If the weapon discharges a live cartridge the shooter will:

(i) Recover from the recoil

(ii) Reobtain a proper sight alignment and sight picture

(iii) Apply appropriate pressure to the trigger for the second shot

(iv) Recover from the recoil

(v) Reobtain a proper sight alignment and sight picture

(vi) Cover the target until the target turns away

(b) If the weapon fails to fire, treat it as a phase one malfunction

b) Complete after action to the holster

5. Intermediate Distance (30') Live Fire Drill

a) The student will:

(1) Be instructed to load fully load all three magazines

(2) Be instructed to place two magazines in their magazine pouch and one in their pocket

(3) Instructed to fall in on the 30 foot firing line

(4) Be asked if down range is clear

(a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe for live fire training

(5) Be given the command of “Load and Make Ready”

(a) It will be emphasized to the students that they are administratively loading their service weapons and that there is no need for their finger to be on the trigger

(b) It will be emphasized to the students that once they have loaded and made ready their weapons they are to complete after action checks and return to the holster

b) Be instructed to:

(a) Shoot random amounts of rounds within random time limits

c) Instructors will pay close attention to the shooter and target to observe errors in regard to:

(1) Stance

(2) Grip

(3) Sight Alignment

(4) Sight Picture

(5) Trigger management

d) Instructors will provide instruction, guidance and assistance to ensure any errors are corrected

6. Long Distance (50') Live Fire Drill

a) The student will:

(1) Be instructed to load fully load all three magazines

(2) Be instructed to place two magazines in their magazine pouch and one in their pocket

(3) Instructed to fall in on the 50 foot firing line

(4) Be asked if down range is clear

(a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe for live fire training

(5) Be given the command of “Load and Make Ready”

(a) It will be emphasized to the students that they are administratively loading their service weapons and that there is no need for their finger to be on the trigger

(b) It will be emphasized to the students that once they have loaded and made ready their weapons they are to complete after action checks and return to the holster

b) Be instructed to:

(a) Shoot random amounts of rounds within random time limits

c) Instructors will pay close attention to the shooter and target to observe errors in

regard to:

- (1) Stance
- (2) Grip
- (3) Sight Alignment
- (4) Sight Picture
- (5) Trigger management

d) Instructors will provide instruction, guidance and assistance to ensure any errors are corrected

7. One Hand Shooter Live Fire Drill

a) The student will:

- (1) Be instructed to load fully load all three magazines
- (2) Be instructed to place two magazines in their magazine pouch and one in their pocket
- (3) Instructed to fall in on the 12 foot firing line
- (4) Be asked if down range is clear
 - (a) *It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe for live fire training*
- (5) Be given the command of "Load and Make Ready"
 - (a) *It will be emphasized to the students that they are administratively loading their service weapons and that there is*

no need for their finger to be on the trigger

(b) It will be emphasized to the students that once they have loaded and made ready their weapons they are to complete after action checks and return to the holster

b) Be instructed to:

(a) Shoot random amounts of rounds within random time limits initially with the Strong Hand and then their Support Hand

c) Instructors will pay close attention to the shooter and target to observe errors in regard to:

- (1) Stance*
- (2) Grip*
- (3) Sight Alignment*
- (4) Sight Picture*
- (5) Trigger management*

d) Instructors will provide instruction, guidance and assistance to ensure any errors are corrected

8. Failure to Stop / Body Armory Live Fire Drill

a) The purpose of this drill is for the student to understand that well placed rounds to the preferred area (high center mass) of the target may not always stop or incapacitate a threat and that the student will be required to change their aiming point and delivery an accurate shot to another area (head or pelvic

socket) to stop or incapacitate the threat

b) The student will:

(1) Be instructed to load fully load all three magazines

(2) Be instructed to place two magazines in their magazine pouch and one in their pocket

(3) Instructed to fall in on the 12 foot firing line

(4) Be asked if down range is clear

(a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe for live fire training

(5) Be given the command of "Load and Make Ready"

(a) It will be emphasized to the students that they are administratively loading their service weapons and that there is no need for their finger to be on the trigger

(b) It will be emphasized to the students that once they have loaded and made ready their weapons they are to complete after action checks and return to the holster

c) Be instructed to:

(a) Shoot two rounds to the high center mass

(b) *Transition and aim in at the center of the head*

(c) *Shoot one well aimed shot to the head within random time limits*

d) *Instructors will pay close attention to the shooter and target to observe errors in regard to:*

- (1) Stance
- (2) Grip
- (3) Sight Alignment
- (4) Sight Picture
- (5) Trigger management
- (6) Proper sight transition to the head

e) *Instructors will provide instruction, guidance and assistance to ensure any errors are corrected*

9. Reload (12') Live Fire Drill

a) *The purpose of this drill is to simply understand the proper reload process*

b) *Students will not fire again after the weapon has been reloaded*

c) *The student will:*

- (1) Be instructed to load fully load two of their three magazines, leaving one completely empty
- (2) Be instructed to place two magazines in their magazine pouch and

the empty one in their pocket

(3) Instructed to fall in on the 12 foot firing line

(4) Be asked if down range is clear

(a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe for live fire training

d) Be instructed to:

(a) Load random amounts of rounds into their empty magazine and to insert that magazine into their holstered weapon, ensuring it is seated

(b) Address their target upon its turning until they run empty

(c) Conduct a safe, effective and efficient reload

(d) Cover their target until the target turns away

(e) Complete after action to the holster

e) Instructors will pay close attention to the shooter and target to observe errors in regard to:

(1) Stance

(2) Grip

(3) Sight Alignment

(4) Sight Picture

(5) Trigger management

(6) Proper reload procedures

f) Instructors will provide instruction, guidance and assistance to ensure any errors are corrected

10. Reload (18') Live Fire Drill

a) The purpose of this drill is to be able to fire a random amount of rounds until the weapon runs empty, realize the weapon is empty, conduct a proper reload and fire one additional round after the reload

b) The student will:

(1) Be instructed to load fully load two of their three magazines, leaving one completely empty

(2) Be instructed to place two magazines in their magazine pouch and the empty one in their pocket

(3) Instructed to fall in on the 18 foot firing line

(4) Be asked if down range is clear

(a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe for live fire training

(5) Be given the command of "Load and Make Ready"

(a) It will be emphasized to the students that they are administratively loading their

service weapons and that there is no need for their finger to be on the trigger

(b) It will be emphasized to the students that once they have loaded and made ready their weapons they are to complete after action checks and return to the holster

c) Be instructed to:

(a) Address their target upon its turning until they run empty, conduct a proper reload and address the target with one additional round

(b) Cover their target until the target turns away

(c) Complete after action to the holster

d) Instructors will pay close attention to the shooter and target to observe errors in regard to:

- (1) Stance
- (2) Grip
- (3) Sight Alignment
- (4) Sight Picture
- (5) Trigger management
- (6) Proper reload procedures

e) Instructors will provide instruction, guidance and assistance to ensure any errors are corrected

11. Reload (20') Live Fire Drill

a) *The purpose of this drill is to be able to fire three rounds, realize the weapon is empty, conduct a proper reload and fire three more rounds within 12 seconds as required during the OPOTA qualification course*

b) *The student will:*

(1) Be instructed to load fully load two of their three magazines, leaving one completely empty

(2) Be instructed to place two magazines in their magazine pouch and the empty one in their pocket

(3) Instructed to fall in on the 20 foot firing line

(4) Be asked if down range is clear

(a) It will be emphasized to the students that it is their responsibility to also ensure down range, the target and backstop are safe for live fire training

(5) Be given the command of "Load and Make Ready"

(a) It will be emphasized to the students that they are administratively loading their service weapons and that there is no need for their finger to be on the trigger

(b) It will be emphasized to the students that once they have loaded and made ready their

weapons they are to complete after action checks and return to the holster

c) Be instructed to:

(a) Address their target upon its turning until they run empty, conduct a proper reload and address the target with three additional rounds within 12 seconds

(b) Cover their target until the target turns away

(c) Complete after action to the holster

d) Instructors will pay close attention to the shooter and target to observe errors in regard to:

- (1) Stance
- (2) Grip
- (3) Sight Alignment
- (4) Sight Picture
- (5) Trigger management
- (6) Proper reload procedures

e) Instructors will provide instruction, guidance and assistance to ensure any errors are corrected

III. OPOTA QUALIFICATION PISTOL PRACTICE TEST

A. Stage 1

1. 4 foot line

2. 5 seconds
3. 3 rounds
4. Glock pistol fully loaded in the holster
5. On the turning of the target the shooter shall:
 - a) *Draw to the close quarter's retention position*
 - b) *Ensure their reactionary hand is up out of the way and protecting them*
 - c) *Fire 3 rounds into the preferred area of the target*
 - d) *Upon firing the third shot create distance by taking one step back*
 - e) *Obtain an appropriate sight alignment and sight picture and cover the target until it turns away*
 - f) *Complete after action to the holster*

B. Stage 2

1. 9 foot line
2. 6 seconds
3. 3 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:
 - a) *Flanking step while simultaneously drawing their pistol to full presentation*
 - b) *Obtain proper sight alignment / sight picture*
 - c) *Fire 2 rounds into the preferred area of*

the target

d) Transition the pistol and obtain proper sight alignment / sight picture to the head

e) Fire 1 well aimed shot to the head

f) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away

g) Complete after action to the holster

C. Stage 3A

1. 12 foot line

2. 8 seconds

3. 4 rounds

4. Glock pistol loaded in the holster

5. Reaction hand is placed across the chest

6. On the turning of the target the shooter shall:

a) Flanking step while simultaneously drawing their pistol to full presentation with their strong hand only

b) Obtain proper sight alignment / sight picture

c) Fire 4 rounds into the preferred area of the target

d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away

e) Complete after action to the holster

D. Stage 3B

1. 12 foot line

2. 7 seconds
3. 4 rounds
4. Glock pistol loaded and in the reaction hand
5. Strong hand is placed across the chest
6. On the turning of the target the shooter shall:
 - a) *Flanking step while presenting their pistol to full presentation with their reaction hand only*
 - b) *Obtain proper sight alignment / sight picture*
 - c) *Fire 4 rounds into the preferred area of the target*
 - d) *Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away*
 - e) *Transfer the pistol back to their strong hand*
 - f) *Complete after action to the holster*

E. Stage 4

1. 20 foot line
2. 12 seconds
3. 6 rounds total (3 rounds prior to reload and 3 rounds after the reload)
4. Glock pistol loaded in the holster (staged with 1 round in the chamber and 2 additional rounds in the magazine)
5. On the turning of the target the shooter shall:
 - a) *Flanking step while simultaneously*

drawing their pistol to full presentation

b) Obtain proper sight alignment / sight picture

c) Fire 3 rounds into the preferred area of the target

d) Conduct a proper reload

e) Reobtain an appropriate sight alignment and sight picture

f) Fire 3 additional rounds into the preferred area of the target

g) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away

h) Complete after action to the holster

F. Stage 5

1. 30 foot line

2. 8 seconds

3. 3 rounds

4. Glock pistol loaded in the holster

5. On the turning of the target the shooter shall:

a) Flanking step while simultaneously drawing their pistol to full presentation

b) Obtain proper sight alignment / sight picture

c) Fire 3 rounds into the preferred area of the target

d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away

e) Complete after action to the holster

G. Stage 6

1. 50 foot line
2. 8 seconds
3. 2 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:

a) Flanking step while simultaneously drawing their pistol to full presentation

b) Obtain proper sight alignment / sight picture

c) Fire 2 rounds into the preferred area of the target

d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away

e) Complete after action to the holster

IV. OPOTA QUALIFICATION PISTOL TEST

A. Stage 1

1. 4 foot line
2. 5 seconds
3. 3 rounds
4. Glock pistol fully loaded in the holster
5. On the turning of the target the shooter shall:

a) Draw to the close quarter's retention position

New OPOTA RQT2 target to be used for test

b) Ensure their reactionary hand is up out of the way and protecting them

c) Fire 3 rounds into the preferred area of the target

d) Upon firing the third shot create distance by taking one step back

e) Obtain an appropriate sight alignment and sight picture and cover the target until it turns away

f) Complete after action to the holster

B. Stage 2

1. 9 foot line

2. 6 seconds

3. 3 rounds

4. Glock pistol loaded in the holster

5. On the turning of the target the shooter shall:

a) Flanking step while simultaneously drawing their pistol to full presentation

b) Obtain proper sight alignment / sight picture

c) Fire 2 rounds into the preferred area of the target

d) Transition the pistol and obtain proper sight alignment / sight picture to the head

e) Fire 1 well aimed shot to the head

f) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away

g) Complete after action to the holster

C. Stage 3A

- 1. 12 foot line**
- 2. 8 seconds**
- 3. 4 rounds**
- 4. Glock pistol loaded in the holster**
- 5. Reaction hand is placed across the chest**
- 6. On the turning of the target the shooter shall:**
 - a) Flanking step while simultaneously drawing their pistol to full presentation with their strong hand only***
 - b) Obtain proper sight alignment / sight picture***
 - c) Fire 4 rounds into the preferred area of the target***
 - d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away***
 - e) Complete after action to the holster***

D. Stage 3B

- 1. 12 foot line**
- 2. 7 seconds**
- 3. 4 rounds**
- 4. Glock pistol loaded and in the reaction hand**
- 5. Strong hand is placed across the chest**
- 6. On the turning of the target the shooter shall:**

- a) Flanking step while presenting their pistol to full presentation with their reaction hand only*
- b) Obtain proper sight alignment / sight picture*
- c) Fire 4 rounds into the preferred area of the target*
- d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away*
- e) Transfer the pistol back to their strong hand*
- f) Complete after action to the holster*

E. Stage 4

- 1. 20 foot line**
- 2. 12 seconds**
- 3. 6 rounds total (3 rounds prior to reload and 3 rounds after the reload)**
- 4. Glock pistol loaded in the holster (staged with 1 round in the chamber and 2 additional rounds in the magazine)**
- 5. On the turning of the target the shooter shall:**
 - a) Flanking step while simultaneously drawing their pistol to full presentation*
 - b) Obtain proper sight alignment / sight picture*
 - c) Fire 3 rounds into the preferred area of the target*
 - d) Conduct a proper reload*

- e) Reobtain an appropriate sight alignment and sight picture*
- f) Fire 3 additional rounds into the preferred area of the target*
- g) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away*
- h) Complete after action to the holster*

F. Stage 5

1. 30 foot line
2. 8 seconds
3. 3 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:
 - a) Flanking step while simultaneously drawing their pistol to full presentation*
 - b) Obtain proper sight alignment / sight picture*
 - c) Fire 3 rounds into the preferred area of the target*
 - d) Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away*
 - e) Complete after action to the holster*

G. Stage 6

1. 50 foot line
2. 8 seconds

3. 2 rounds
4. Glock pistol loaded in the holster
5. On the turning of the target the shooter shall:
 - a) *Flanking step while simultaneously drawing their pistol to full presentation*
 - b) *Obtain proper sight alignment / sight picture*
 - c) *Fire 2 rounds into the preferred area of the target*
 - d) *Reobtain an appropriate sight alignment and sight picture and cover the target until it turns away*
 - e) *Complete after action to the holster*

SCORING: Students must have no less than 20 points (80%) to pass the course of fire

FOUR PRIMARY FIREARMS SAFETY RULES

Treat all firearms as if they were loaded / know the status of your firearm

Keep your finger off the trigger and outside the trigger guard until you have made the conscious decision to shoot

Keep your firearm pointed in a safe direction, predetermined by your environment and situation.

Be aware of your surroundings, target, backstop, and beyond

Safety / Ammo / Action / Inspect

Safety

- Treat all firearms as if they were loaded / know the status of your firearm
- Keep your finger off the trigger and outside the trigger guard until you have made the conscious decision to shoot
- Keep your firearm pointed in a safe direction, predetermined by your environment and situation
- Be aware of your surroundings, target, backstop, and beyond

Ammo

- Remove the source of ammunition, which for the semi-auto pistol is the magazine

Action

- “Run” the action (slide) several times (3 to 5) while observing the ejection port
- Only one cartridge should be ejected (if chamber is loaded)
- Multiple cartridges being ejected indicates an error of not removing the magazine and the student needs to stop and remove the magazine
- Lock the slide to the rear using the slide stop located on the left side of the pistol
- Right handed students will use their right thumb
- Left handed students can use their right thumb or left index finger

Inspect

- Visibly/physically inspect the chamber and magazine well to ensure they are clear
- Break their focal attention by looking away
- Visibly/physically inspect the chamber and magazine well to ensure they are clear a second time to confirm they are both clear
- Verbally announce clear if the pistol is determine to be safe and clear

PRACTICE EXERCISE

Various Live Fire Drills

OPOTA State Requalification Course of Fire Semi-Automatic Pistol

TEST

OPOTA State Requalification Course of Fire Semi-Automatic Pistol