



CITY OF CLEVELAND  
Mayor Justin M. Bibb

# **MAYOR BIBB'S** Junior Mayors Association

Be the solution for a better tomorrow!

# Public Health

*Carlisse Stradford, Maurio Powell, Alia'Richae Miller, Justis Olorunto, Morgan Overby,  
Chandler Barton*

clevelandohio.gov



The background is a light cream color with various fruit and leaf illustrations. At the top left is a carrot. At the top center is a green melon slice. At the top right is a green leaf. On the left side are two green leaves. At the bottom left is a watermelon slice. At the bottom center is a small green plant. At the bottom right is an orange slice and a red bell pepper. In the bottom right corner, there are some small, light brown, irregular shapes.

**Junior Mayors Association**

# Public Health

Morgan, Justis, Mauro, Antonio



# Table of contents

**01**

## Introduction

Introducing you to what we are doing.

**02**

## Data

Background and numerical context.

**03**

## Issues

What issues did we take away from the data.

**04**

## What can we do?

How can we solve the issues that we have observed?

The background is a light cream color with various stylized illustrations. In the top left, there are some brown, oval shapes. Below them are three green leaves. In the top center, there is a small green circular slice with seeds. In the top right, there is a half of an orange. In the bottom left, there is a slice of watermelon. In the bottom center, there are two green leaves. In the bottom right, there is a green bush.

01

# Introduction



# If I were Mayor...

What programs or initiatives would I create to make fresh and healthy food more available to families?

How would I work with local schools, businesses and community groups to help solve this problem?

# 02 Data







# Food Insecurity Statistics



**People in  
Cleveland  
face food  
insecurity**



**Children in  
Cleveland are  
food insecure**



**Of Ohio residents  
on SNAP benefits  
have children**



<https://www.feedingamerica.org/hunger-in-america/ohio>





# Unhealthy Baby Food

**70%**

of infant and toddler foods fail to meet protein requirements

**20%**

of products exceeded total sugar requirements

**1/4**

products do not meet calorie requirements

**1/5**

products exceeded recommended sodium limits

**60%**

of infant and toddler foods fail to meet nutritional recommendations



The background is a light cream color with various stylized illustrations. In the top left, there are several small, light brown oval shapes. Below them, on the left, is a green leafy branch. In the top center, there is a small green circular slice with dark green seeds. In the top right, there is a large orange slice with a white pith and segments. In the bottom left, there is a slice of watermelon with a red interior, black seeds, and a green rind. In the bottom center, there is a small green leafy branch. In the bottom right, there is a large, bushy green plant.

# 03 Issues



# From the **Data**

## We concluded..

- That problems in nutrition begin far before adolescence
- A large percent of food insecurity in Cleveland is suffered by children

The background is a light cream color with various illustrations. In the top left, there's a green kiwi slice and some yellow oval shapes. In the top right, there's a half orange. In the bottom left, there's a slice of watermelon and some green leaves. In the bottom right, there's a green bush and some leaves.

0  
4

**What Can We Do?**



# Our Solutions

We came up with three program initiative to decrease food insecurity and increase healthy eating throughout Cleveland.



## 1. Improved baby food



Increased baby food regulation, leading to improved baby foods.

## 2. School Nutrition

A school nutrition program implemented in high schools

## 3. Urban Farms

Increased knowledge and awareness about urban farms and how to support them.



# Increased **Baby Food Regulation**



## How?

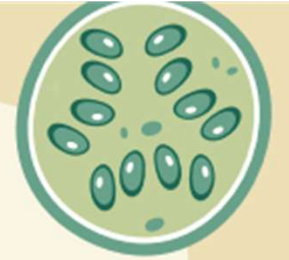
- Encourage mandates on the minimum and maximum amount of sodium, calories, protein, and sugar that can be found in baby food.

## Why?

- Would make it difficult for baby foods to continue being made unhealthily
  - Will lead to healthier infants and babies



# Valuing Urban Farm Initiatives



## How?

- Encourage volunteering
- Improve knowledge on urban farms through community engagement
- Increase partnership with businesses and other food organization

## Why?

Urban farm initiatives help:

- Enhance food security
- Improve the communities well-being





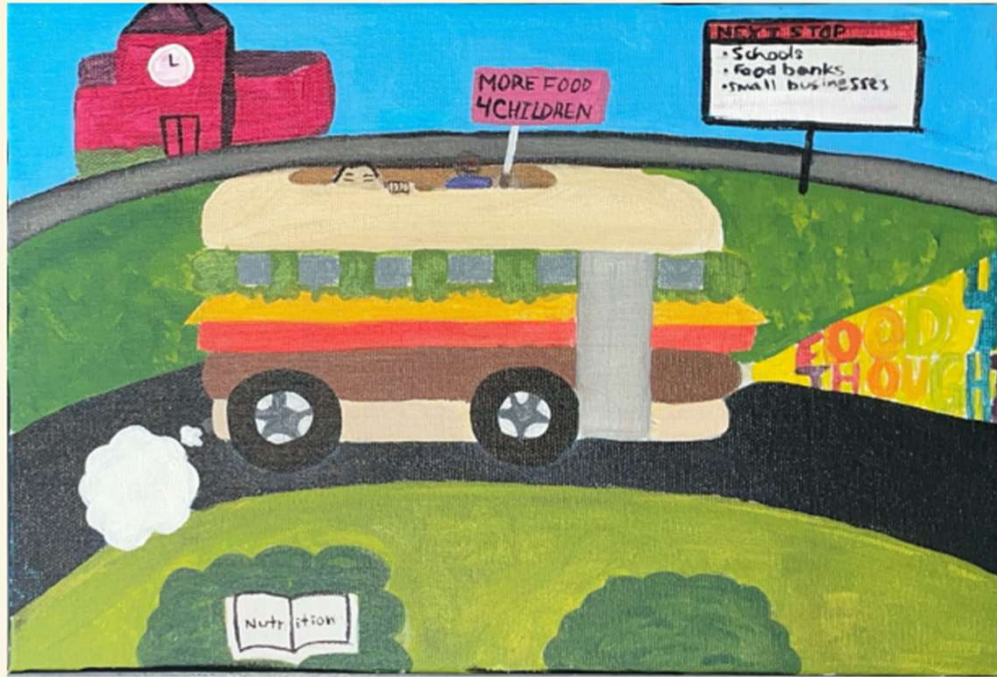
## “Bring the Food to Your **PEOPLE**” -Alia’Richae



This is an interpretation of a way food can be provided for less fortunate communities in Cleveland. Fresh foods can be provided by urban farms in Ohio or even gardens placed throughout the communities. The rainbow handprint on the wall in the background, represents Cleveland's diverse and creative communities. It signifies that all communities of any race, background, or social standpoint are welcome here.



## “More Food for Children” -Carlisse Stradford

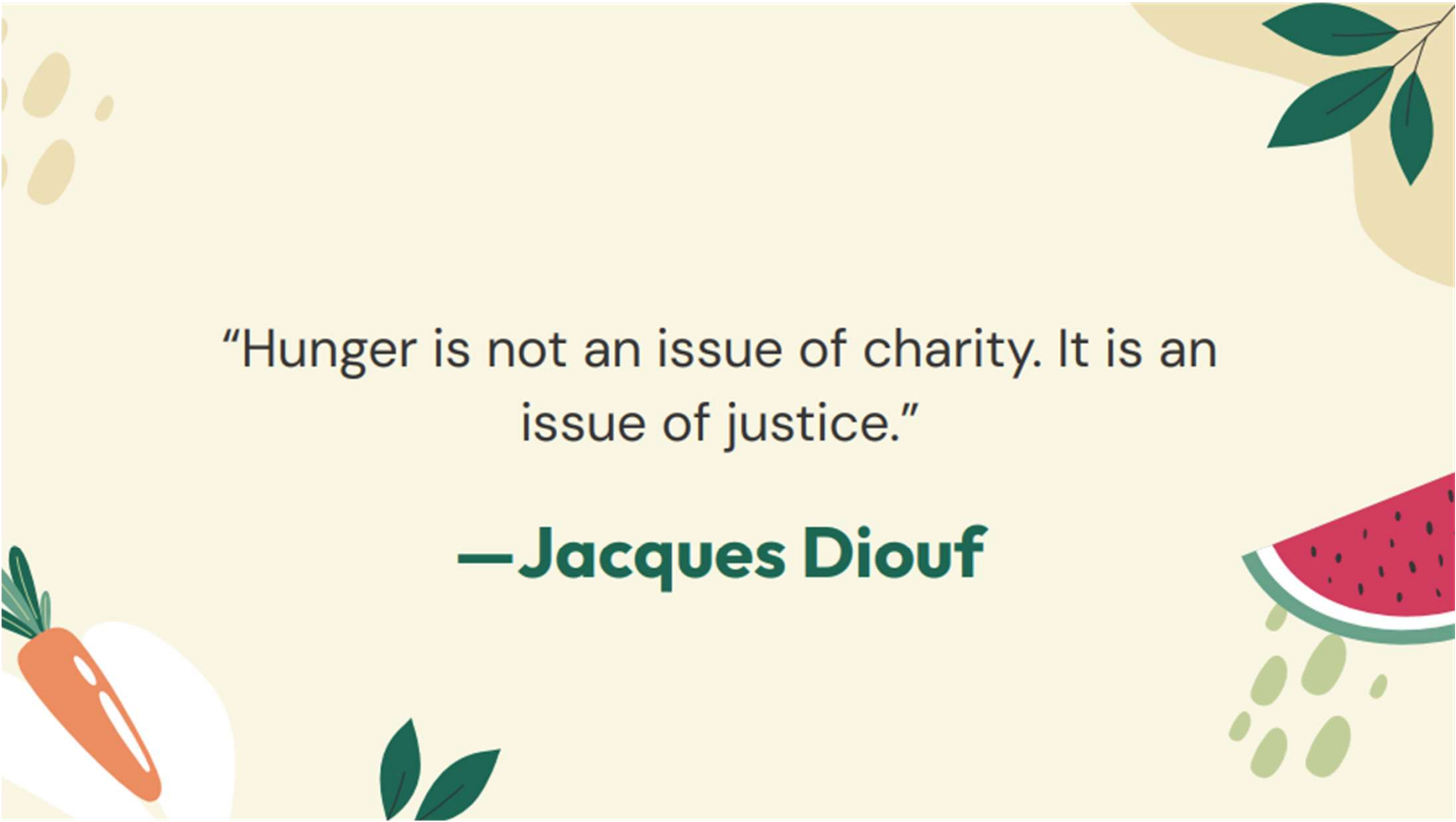


This is my painting that represents a school bus depicted as a cheeseburger and the words "FOOD 4 THOUGHT" are lighting its path and there is some gas coming out of the back of the bus. It represents the thoughts of children think about it as when kids get the food they need and don't go hungry. They can be driven by their hopes and dreams.

## **“More Food for Children” -Carlisse Stradford**

..





"Hunger is not an issue of charity. It is an  
issue of justice."

—**Jacques Diouf**

The background is a light cream color. It is decorated with several stylized illustrations of fruits and vegetables: a carrot in the top left, a cucumber slice in the top right, a watermelon slice in the bottom left, a red bell pepper in the bottom right, and several green leaves scattered around. The text "Thank You!" is centered in a bold, dark grey font.

**Thank You!**



# References

## George Institute

<https://www.georgeinstitute.org/news-and-media/news/two-thirds-of-baby-foods-in-us-grocery-stores-are-unhealthy-study-shows#:~:text=Two%20thirds%20of%20baby%20foods,George%20Institute%20for%20Global%20Health>

## Greater Cleveland Food Bank

<https://www.greaterclevelandfoodbank.org/our-impact/facts-stats>



# Economic Development

*Jada Johnson, Aniya Walker, Jesuel Ruiz, Sharia Hicks, Ronald Brooks*

clevelandohio.gov





# Go Local: The power of small business

Jada, Aniya, Jesuel, Nehemiah, Ja'zhiya, Sheria,  
Ronald

# Our main goals for this presentation.

To give an example on why supporting small businesses matter as much as huge businesses.

Giving small businesses a chance to grow within its community

Helping young adults understand just how much they impact small businesses by giving their support

Giving communities a place that adults and children can rely on for fresh fruits and food products.

## Why does this matter?

01

To give small businesses a chance to grow and thrive.

02

Providing nutrition to the community and areas meant for kids

03

Making a community more lively and prosperous

05

Giving job opportunities to young adults

06

Showcasing local artist

# What will be involved with our grocery store?

1. Fresh fruit
2. Clothing donation box
3. Playground
4. Garden
5. Murals and sidewalk art
6. Music
7. Toiletries
8. And other necessities needed for the community



## Performance time

We hope you guys enjoyed our presentation and opened your eyes to understand our main goal for small businesses. We will now like to give it off to the rest of our crew that will perform a brief scene to give more depth about our presentation.

# Community Development

*Devin Philpott, Erek Williams, , Max Reed*

clevelandohio.gov





# **Community Development Presentation**



# Video Link

[Community Development Presentation](#)

[Community Development Jr Mayors Presentation](#)



Photos of different kinds of housing and conditions



















# Public Safety

*Anthony Burkhart, Trinity Milik, Shamim Kabagenyi, Khadija El, Andrew Hailey-Smith*

clevelandohio.gov



# Public Safety

# Safety



# Junior Mayors Public Safety Leaders

Trinity Milik - Lincoln West Science & Health

Shamim Kabagenyi - John Adams College and Career Academy

Khadija El - Cleveland High School For Digital Arts

Andrew Hailey-Smith - Cleveland High School for Digital Arts





## GUIDING QUESTION

**How would I engage Cleveland Public Safety to connect with youth and improve mental health in the community?**

- \*What specific programs or strategies would I create to address mental health challenges?
- \*What city departments would collaborate with to ensure these initiatives are impactful and sustainable?

# Planning

*Aamina Edwards, Jack Finkle, Dezavelli Warren, Lucy Webb, & Malik Waweru*

clevelandohio.gov





---

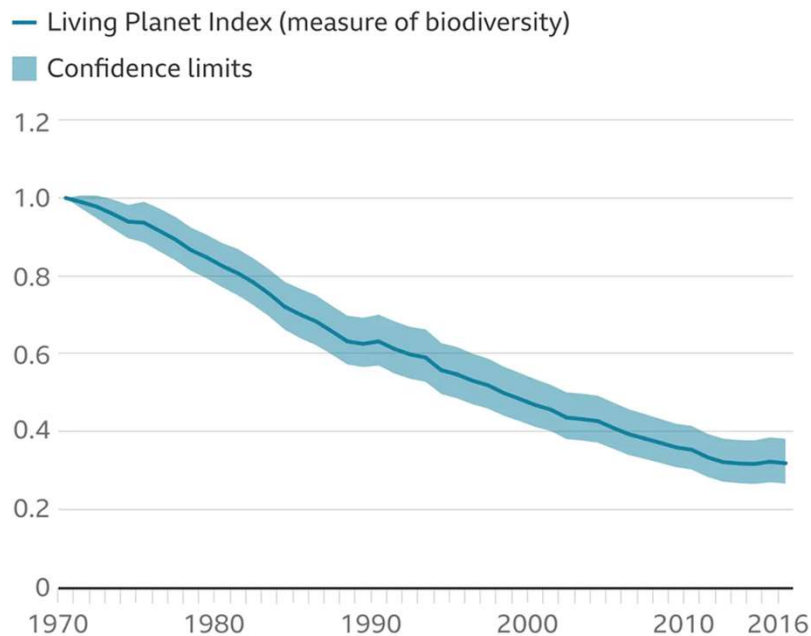
# Correcting Declining Biodiversity Trends in Cleveland Through Private–Public Partnerships and Advertising Initiatives

*JMA City Planning Group*

*Aamina Edwards  
Jack Finkle  
Dezavelli Warren  
Lucy Webb  
Malik Waweru*

# Biodiversity in Cleveland

## How wildlife has declined, 1970-2016



Source: ZSL

BBC

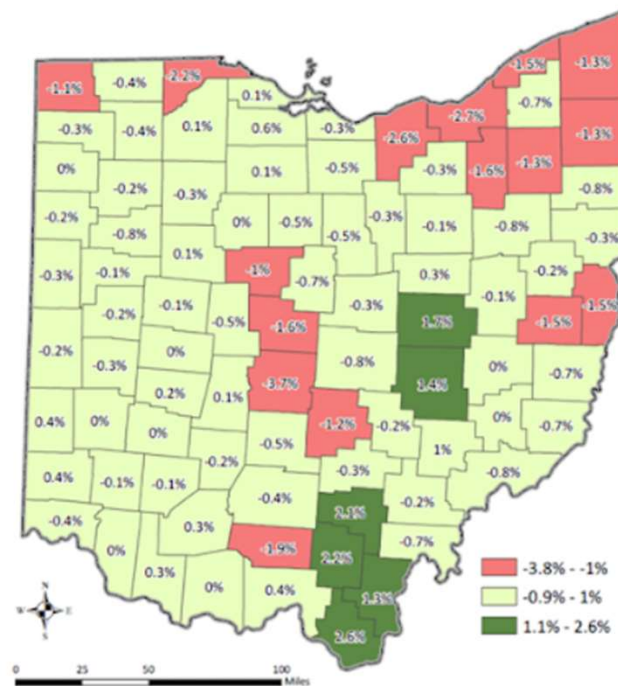


Figure 5. Percent forest cover change by county from 2006-2016 (NLCD 2006 and 2016).

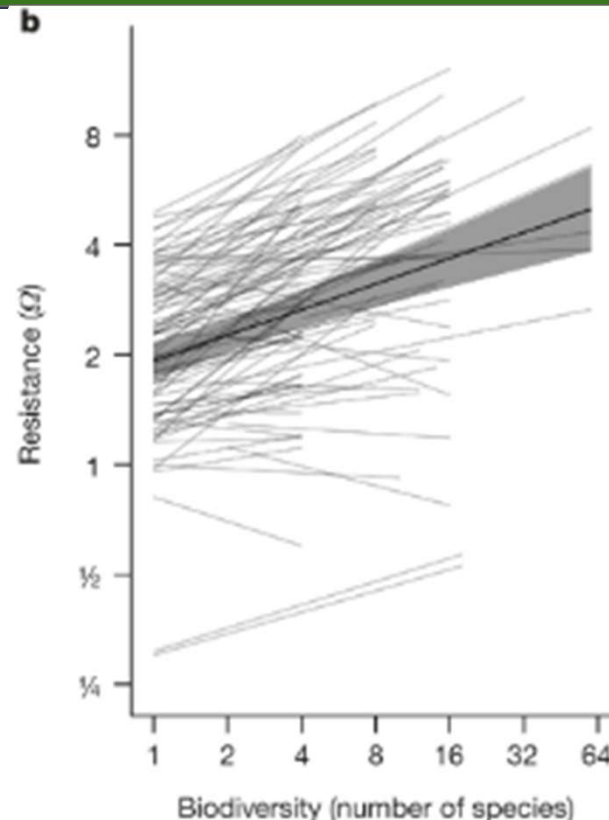
# Why is this an Issue?

Increased biodiversity:

- reduces park visitor stress
- increases environmental resiliency

Increased Park Engagement:

- increases community engagement



## Main Idea

We are calling attention to the nature of the decrease of biodiversity and what we can do to aid plant life, growth, and maintenance. Furthermore, proposing the involvement of community participation to encouraging plant life.

# Multi-Step Solution

## Native Plants

- We as the City Planning will work with local experts to identify which plants would best fit the needs of this program.



## Local Partnerships

- We would collaborate with different departments to identify local nurseries from whom to procure plants.
- Partner with Parks and Recreation and local institutions for resident education.

## Community Engagement

- Town halls and public interest surveys to identify viable parks
- Social Media and flyer initiates to inform residents of Cleveland to get involved and work together to foster this program.
- Bring in partners such as the Parks & Rec and the Botanical Gardens to provide workshops on plant care.



# Public-Private Partnership for Plant Procurement

## Local Partnership opportunities:

- **Rockefeller Greenhouse (Cleveland, OH)** – A historical botanical garden in Cleveland that provides educational programs and supports plant conservation efforts, helping to maintain local biodiversity.
- **Puritas Nursery and Garden Center (Cleveland, OH)**  
– A Cleveland-based nursery that promotes sustainable landscaping and native plant gardening. It serves as a resource for residents interested in biodiversity conservation.
- **Meadow City Native Plant Nursery (Cleveland, OH)** – Specializes in local ecotype native plants grown in Cleveland.
- **STUMP Cleveland (Shaker Heights, OH)** – A family-owned business offering personalized plant education.
- **Urban Planting Cleveland** – Offers a variety of plants for homes, offices, and businesses

## Similar City Programs:

- **Partnerships for Parks (New York City)** – A collaborative effort between NYC Parks and the City Parks Foundation to engage local communities in park restoration. This initiative encourages volunteers to maintain green spaces through organized events like "It's My Park."
- **Long Island Native Grass Initiative** – A program focused on preserving Long Island's native grasslands. Conservationists, nonprofits, and government agencies work together to collect and store local seeds for habitat restoration.
- **The Green Cities Initiative (San Diego and San Francisco)** – Works with municipalities and private companies to enhance urban biodiversity through tree planting and green infrastructure projects.
- **Seattle Green Partnership (Seattle, WA)** – A collaboration between public agencies, nonprofits, and businesses to restore urban forests and increase native plant biodiversity.

## Slide 48

---

1

I think that I'll present slides #6 and #8, along with introducing our presentation back in slide #1.

Malik Waweru, 5/13/2025

## Community Education

- Plants provide refuge for animal life- plants/trees have a diversity of wildlife habitat.
- With climate change, trees/plants take in carbon dioxide and give oxygen due to photosynthesis.
- Plants/trees clean air that we breathe. Especially trees, soaking up carbon, nitrogen, and sulphur dioxide.
- With healthy plants/trees, we promote an adaptable, durable environment due to the variety of living things.

By having knowledge of the life of plants and trees such as these, the public will have an effective idea as to what they can do to aid the well-being of biodiversity.

Metroparks, botanical gardens, parks and recreational centers, and even Rockefeller Greenhouse can hold sessions in-person and spread the word by social media about the cause!

# Community Engagement Strategies



## Foster Community and Engagement

- Having community gardens could encourage residents to participate more in growing plants and flowers, fostering a sense of ownership and connection to the natural world.
- Educational Initiatives bring the idea of workshops to raise awareness about the importance of biodiversity and its benefits for urban life.
- Citizen science programs involve the public participation and provide such roles such as plant identification to broaden the awareness of the issue.

# Community Engagement Steps

## Step 1: Community Interest Survey

- Conduct online and in-person surveys to gauge interest in plant care and environmental restoration.
- Use neighborhood meetings or partnerships with local groups to gather feedback on priority locations.
- Identify parks or underutilized green spaces where community involvement is most needed.

## Step 2: Educational Outreach

- Host free plant care workshops in selected neighborhoods to teach residents how to maintain new greenery.
- Create accessible guides on native plants, pollinators, and sustainable landscaping.
- Offer interactive demonstrations on soil health, composting, and eco-friendly



## Step 3: Community Engagement & Ownership

- Organize volunteer planting days to foster a collective sense of responsibility.
- Encourage residents to “adopt” plant areas in parks, ensuring their upkeep.
- Collaborate with schools, businesses, and local organizations to maintain public green spaces.

## Step 4: Mental & Public Health Benefits

- Promote nature’s role in reducing stress and improving mental well-being.
- Share studies showing how green spaces contribute to air quality, biodiversity, and overall urban health.
- Incorporate mindfulness or therapeutic gardening programs to strengthen the link between plant care and wellness.



## Sources

1. <https://theoec.org/news-and-information/reviving-ohios-potential-for-majestic-old-growth-forests/>
2. [https://www.nps.gov/articles/parksciencev31-n1\\_buttke\\_etal-hm.htm#:~:text=Biodiversity%20gives%20resilience%E2%80%94from%20the,health%20and%20social%20well%2Dbeing](https://www.nps.gov/articles/parksciencev31-n1_buttke_etal-hm.htm#:~:text=Biodiversity%20gives%20resilience%E2%80%94from%20the,health%20and%20social%20well%2Dbeing)
3. <https://www.nature.com/articles/nature15374>
4. <https://www.nycgovparks.org/art-and-antiquities/arsenal-gallery/partnerships-for-parks-its-our-park-25-years-of-communities-in-action-exhibition>
5. <https://www.woodlandtrust.org.uk/blog/2024/06/why-plants-are-important/>
6. <https://nystateparks.blog/2024/06/07/landscape-architecture-in-full-flower/>
7. [https://puritasnursery.com/Puritas\\_Nursery/Welcome.html](https://puritasnursery.com/Puritas_Nursery/Welcome.html)
8. [Parks and Improved Mental Health and Quality of Life | Fact Sheets | Parks and Health | National Recreation and Park Association](#)

Thank You!!

# Arts & Culture

[clevelandohio.gov](http://clevelandohio.gov)



# *Cleveland Creates*

*Ariel Rotaru & Brandom Andujar,  
(Brylie, Logan, Nathaniel)*

## *Our Vision*

- To inspire creative talent in Cleveland's youth, The Arts & Culture Group would launch Cleveland Creates- a mobile mentorship program that brings free workshops in visual art, music, and media directly into neighborhoods.





## *The Project Proposal*

Mobilize Art, Drama and Music Teachers to conduct creative arts programming at neighborhood locations.

For example,

- Cleveland Public Libraries
- Cleveland Recreation Centers
- Cleveland Area Schools
- Community Arts Centers



## *Partners*

- Partnering with Cleveland Area Schools, Cleveland Public Libraries, Rainey Institute, Karamu House, Cleveland Museum of Art Pivot Center. We'd ensure access for youth in underrepresented areas.
- With support from Issue 55 grant funding and the Mayor's Office of Youth and Family Success, we'd provide resources and real career pathways in the arts, rooted in equity, creativity, and community voice.





## *Shared Values with community partners*

- Cleveland Museum of Art Pivot Center
  - Community Arts Center serving Clark Fulton Neighborhood
- Karamu House
  - Community Arts Center serving Fairfax Neighborhood
- Cleveland Public Libraries
  - Libraries serving all of Cleveland
- Rainey Institute
  - Arts Education Center for Cleveland Youth
- Cleveland Area Schools
  - Educating youth in Cleveland



## ***Cleveland Creates: A Collective Vision***

- *Cleveland Creates* brings free mobile arts and mentorship workshops to youth across Cleveland.
- **Why partner with Cleveland area schools, libraries, Rainey Institute, Pivot, and Karamu?**  
They're trusted community anchors that help reach youth where they are.
- **How will Issue 55 and Mayor's Office help?**  
By providing financial resources and community buy in support.
- **Issue 55's approval** secures long-term funding to expand access and opportunities through 2035.



## *How Issue 55 works*

- Cuyahoga County voters have supported Issue 55, a 10-year cigarette tax dedicated to sustaining arts and culture initiatives.
- This policy raises the tax on cigarettes from 30 cents to 70 cents per pack, and is anticipated to generate around \$160M over the next ten years.
- With Issue 55, Cuyahoga Arts & Culture will be able to continue providing grants to local arts organizations, ensuring consistent funding for “CAC” endeavors.



### ***Sources:***

- *Cuyahoga Arts & Culture*. “Issue 55 Renewal Summary & Impact.”
- *Cleveland Plain Dealer*, 2024 Election Coverage on Issue 55.



# General Leadership

*Rory McNally, Shane Mullady, Cari Hunter, Rishiteji Nagubandi, Yuvha Karthikeyan*

clevelandohio.gov





CITY OF CLEVELAND  
Mayor Justin M. Bibb

# Junior Mayors Association General Leadership

---

[clevelandohio.gov](http://clevelandohio.gov)

v



# General Leadership Group

**Rory McNally**

**Shane Mullady**

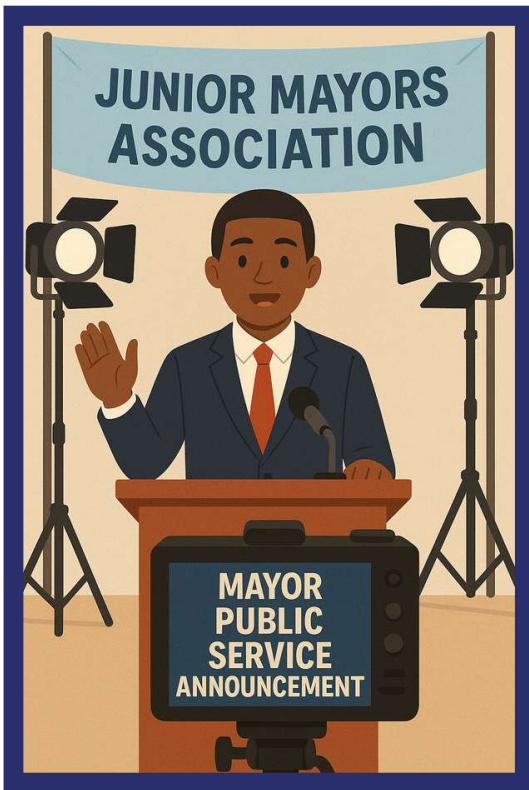
**Cari Hunter**

**Rishitej Nagubandi**

**Yuvha Karthikeyan**

The **General Leadership Group** of the Junior Mayor's Association for the past 8 weeks has learned about the day-to-day challenges faced by the Mayor of Cleveland. Focused on leadership development and civic responsibility, the group researches real municipal issues—such as public safety, food insecurity, abandoned housing, education and our unhoused community.

# Public Service Announcement



A **Public Service Announcement (PSA)** is a short message intended to inform or educate the public on important issues.

Our general leadership group chose a **PSA** because it's a powerful way to raise awareness and engage the community in addressing the mayor's everyday challenges. It allows us to present solutions clearly and creatively, reaching a wide audience.

**PUBLIC**



**SAFETY**

**BUILDING**



**& HOUSING**

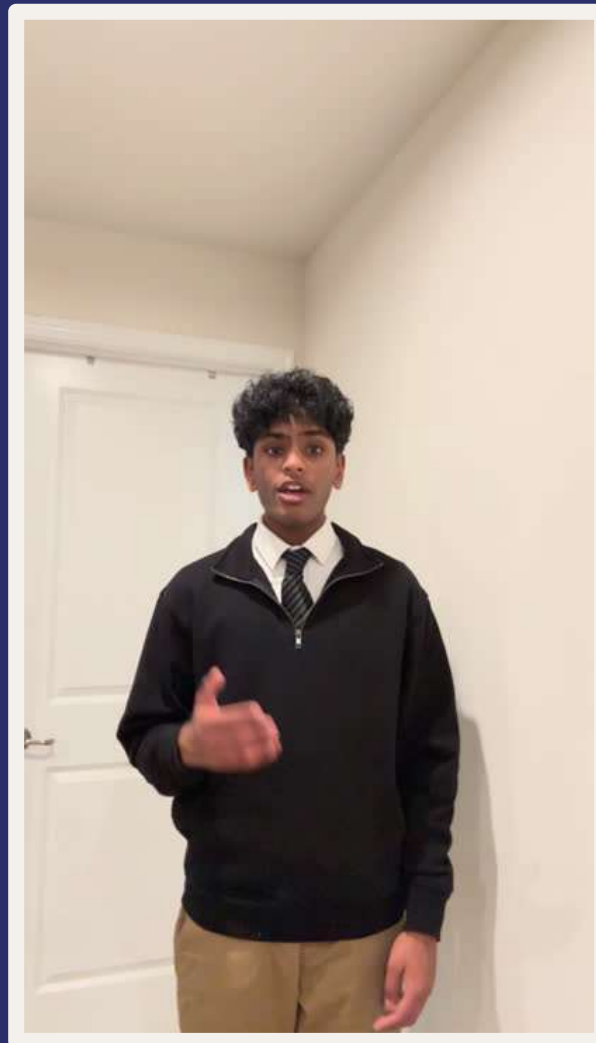


**PUBLIC**



**HEALTH**

**PUBLIC**



**HEALTH**

**PUBLIC**



**HEALTH**



CITY OF CLEVELAND  
Mayor Justin M. Bibb

# Thank You

---

[clevelandohio.go](http://clevelandohio.go)

v



# Fatimah Harris

*Communications Strategist*

clevelandohio.gov



